

# EXPERIENCE YOUR FUTURE

OFFICE OF  
PROFESSIONAL  
PRACTICE





The Office of Professional Practice facilitates work-integrated learning at Purdue. Presently, OPP administers the following programs, which require registration:

- ▶ Cooperative Education  
3-Session, 5-Session, Parallel, FLEX, and Master's
- ▶ Global Engineering Alliance for Research and Education (GEARE)
- ▶ Interns for Indiana (IFI)
- ▶ Domestic Internships and Research Experiences
- ▶ Global Internships and Research Experiences
- ▶ Study Abroad

## FROM THE DIRECTOR



Greetings from the Office of Professional Practice (OPP)!

Thank you for your interest and support for Purdue's Professional Practice Programs. OPP continues to provide exemplary programs and service to the 1,200+ students it serves across the wide array of our programs. The 2017-18

academic year proved to be yet another exciting year of facilitating experiential education and professional practice for Purdue University students.

The OPP mission, to promote experiential education within the academic environment of the institution and through its global partners, is more relevant than ever. The Gallup-Purdue Index found that 71 percent of recent graduates who participated in academically relevant work were employed full time at graduation. The study also found that those same graduates were almost twice as likely to be engaged in the workplace. OPP programs directly influence those outcomes!

I would also like to point out that this edition of our annual report reflects two new developments within our office and programs:

Dr. Eckhard A. Groll left his position as Director of the OPP team in order to take on his new role as, Associate Dean of Undergraduate and Graduate Education here at Purdue University. We wish him all the best in his new well-deserved position.

I, Eric Nauman, have been named the new Director of OPP. I gladly take on this new challenge in addition to my continued work as Professor of Mechanical Engineering, Professor of Basic Medical Sciences and Biomedical Engineering, and Director of the Honors program. I look forward to assisting the growth and efforts of all the OPP Programs, as well as the exciting times ahead.

In order to maximize international experiences students encounter during our programs, Joe Tort the Assistant Director, Global Professional Practice, has begun a new initiative called "Intercultural Development Inventory" as an extension of the GEARE program. Read all about this exciting venture on pages 12-13!

Thank you for your interest in the Office of Professional Practice. I hope you enjoy this edition of our annual report and all the success it reflects.

Eric A. Nauman,  
Director, Office of Professional Practice

# CONTENTS

4	OUR PROGRAMS
6	2017 CO-OP HALL OF FAME
8	STUDENT AND EMPLOYER STATISTICS
12	GEARE AND IDI
14	OPP CORPORATE STEWARDSHIP
16	CORPORATE SPONSORS
18	STUDENT SCHOLARSHIPS
20	ANNUAL GIVING
22	EMPLOYERS

## **Peter Redman**

BSAAE '17

5-Session Co-Op with  
Gulfstream Aerospace

"I joined the Co-Op Program with the intention of working on meaningful projects and gaining real-world work experience while still in school. Co-Op has exceeded my expectations."

## **Neeladhri Rama**

BSME '17

GEARE at Mercedes-Benz

"GEARE was what pretty much defines my life as a student at Purdue University. This program has provided me with many life changing experiences by giving the chance to live, study and work cross culturally at a very early time in my career."





## OUR PROGRAMS

### COOPERATIVE EDUCATION

Cooperative Education (Co-Op) programs offer numerous benefits for students looking to gain real-world experience before they graduate. Participants choose between three-session or five-session models and will gain approximately 12-20 months of professional experience while alternating between semesters on campus taking classes and working with their professional practice employer. In our traditional Co-Op programs, all three or five work sessions are spent with the same employer, which allows for a strong relationship to build between the student and employer. As a result, students are able to work on longer, more important projects and are able to take on increasing responsible and diverse roles in their work sessions. This also allows students to experience multiple areas of a company's operation. Beginning in 2018, we introduced a new option in select majors, called Flex Co-Op, which allows students to work for two employers during their Co-Op experiences.

Students earn a significant and competitive salary while working. Many Co-Op students are offered interviews or full-time positions with their host employer upon graduation.

The program is a transcript-recorded experience and provides an academic certificate upon completion.

### GLOBAL ENGINEERING ALLIANCE FOR RESEARCH AND EDUCATION (GEARE)

GEARE is Purdue's premiere global professional training program. The program is currently available to students from all engineering disciplines and computer science. GEARE students enhance their global competency by completing language study, one semester of study abroad, a minimum of one domestic internship, a minimum of one global internship, three one-semester cultural training seminars, and a minimum of one global design team project.

The Office of Professional Practice develops partnerships with world-renowned university partners and global industry partners interested in developing future employees with top of the line technical and global skills. The Office of Professional Practice has strong partnerships with universities and global employers operating in the U.S., China, Colombia, France, Germany, Mexico, Singapore, and Spain. New programs are being established in Brazil, Ecuador, India, Italy, Japan, Sweden and the UK.

### GLOBAL RESEARCH

Global research experiences provided by the Office of Professional Practice allow students to work on innovative projects at some of the world's leading research institutions. Students will gain valuable practical experience and enhance their global competencies through work in an international setting. Students will earn credit transferable to their Purdue degrees.

### INTERNSHIP PROGRAMS

Internships are an excellent alternative to Co-Op programs for students looking to work for multiple employers. These programs offer more flexibility than Co-Op programs but with shorter work sessions. Unlike Co-Op sessions, internships are typically only one term. Internships provide crucial professional experience that helps students stand out from their peers, thus more likely to find a job after graduation.

Internships that require registration for academic or immigration reasons are administered by the Office of Professional Practice.

## STUDY ABROAD

Professional Practice Study Abroad programs offer students an opportunity to gain an understanding of their profession in another country. The programs target first-year students. They provide a brief taste of what it would be like to work in another country and encourage students to pursue a longer-term global professional experience, such as GEARE, later in their academic career.

## INTERNS FOR INDIANA (IFI)

The Interns for Indiana program connects entrepreneurially-minded Purdue University students to Indiana startup and second-stage companies in order to promote economic development, enhance student success, and provide professional opportunities to high performing students. Students can work either during a Fall or Spring semester up to 12 hours a week in addition to their class schedule, or during the Summer up to 40 hours a week.

## PARALLEL CO-OP

The Parallel Co-Op Program permits students to work part-time (up to 29 hours per week) during the academic year at local operations with a reduced academic load and full-time during summer terms at any location for a Co-Op employer. Parallel Co-Op provides an opportunity for students to avail themselves of academically relevant work experience by providing an income stream that more closely matches their flow of expenses.

## MASTER'S CO-OP

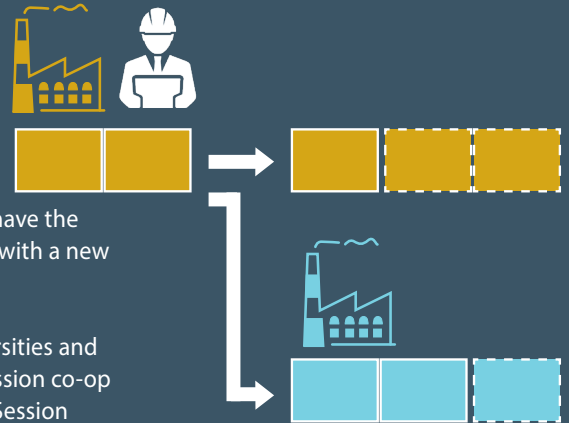
The Master's Co-Op program is a two-year MS-level Cooperative Education program in which the students will receive an MS degree based on their chosen discipline and a Cooperative Education certificate. By providing a work integrated learning program, the students who graduate from this program will not only meet all MS degree requirements, but will also have graduate-level industrial experience within a profession of their choice. Variation of this program may be offered at the PhD level.



## NEW TO OPP! FLEX CO-OP

While the Office of Professional Practice has facilitated Cooperative Education at Purdue since 1954, we continue to strive to make advancements in the field of Professional Practice, in addition to creating new, innovative programming to better serve all Purdue students — traditional and nontraditional. We are proud to announce the further development of the Flex Co-Op program in Spring 2018. With Flex Co-Op, students and employers commit to 2 work sessions, then either have the option to keep going for 1-3 additional terms, or can start a work session rotation with a new student/employer for a minimum of 2-3 terms.

What brought about this change? The demand for greater flexibility has led universities and employers nationwide to adopt the “flex” concept. Evidence of decline in the 5-Session co-op program has further supported this need, as well as the low completion rate of 5-Session co-ops.



### What remains the same, and what is new?

#### SAME

- Students make commitments to your company to work multiple sessions
- You get students who are dedicated, motivated, and want to work
- You get more out of co-op students than interns
- Traditional 3-session and 5-session co-ops are still available

#### NEW

- Schedule flexibility: students have greater ability to work for you in back-to-back terms
- At the end of 2 sessions, you and the student can decide to continue or to part ways
- If a student stays, you get an even greater return on your investment
- You now have the opportunity to recruit students who already have work experience at another company
- Students who try another company might be more convinced to return to yours full-time

### 3-SESSION



### 5-SESSION





## 2017 COOPERATIVE EDUCATION HALL OF FAME



Launched in 2010, the Cooperative Education Hall of Fame is an annual celebration honoring academic leaders who have made significant contributions to Purdue's Co-Op program or those alumni who have achieved excellence in their careers after participating in cooperative education during their time at Purdue. In essence, this event provides a lens through which current and future students can view the power of Co-Op as a means of drawing the map for their future success. Previous inductees have included executives, politicians, lawyers, high-ranking technical experts and Purdue faculty with a passion for experiential learning. The 2017 class of inductees, shown below and featured on the following page, were no exception to these high standards set before them.



More than 200 people attended the induction ceremony, held September 22, 2017, in the Ross-Ade Stadium Buchanan Club. The event featured opening remarks from Director of OPP Eckhard Groll, special remarks from Mung Chiang the John A. Edwardson Dean of the College of Engineering, an update from Professional Practice Ambassadors' President Collin Willoughby, a keynote address from Chief Corporate and Global Partnerships Officer Dan Hirleman, and a formal induction proceeding.



# HALL OF FAME INDUCTEES



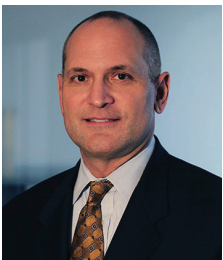
**AMY ADAMS** received her Bachelor's degree in Industrial Engineering from Purdue University, and Master's degree in management from the J.L. Kellogg School of Business at Northwestern University. While attending Purdue, Adams completed a 5-Session Co-Op with General Motors. She has spent most of her career with Cummins outside of the United States. Making the move to Singapore, she held several business development and distributor management roles that contributed to sales doubling in part to distributor consolidation strategy. As the current Vice President and General Manager of Cummins Emission Solutions, Adams is a leading global designer, integrator, manufacturer and distributor of exhaust aftertreatment systems and components.



**STACY BARTOLETTI** received his Bachelor's degree in Civil Engineering from Purdue University, and Master's degree in Structural Engineering from the University of Texas. While attending Purdue, Bartoletti completed a 5-Session Co-Op with CH2M HILL, in Milwaukee Wisconsin. After earning his master's degree, he landed a job with Degenkolb Engineers, a company he's never left. As for his various roles throughout nearly 25 years at Degenkolb, Bartoletti has led teams studying, designing and constructing hundreds of millions of dollars of seismic upgrades and new critical facilities for major clients on the West Coast. Bartoletti currently serves as President and CEO of Degenkolb Engineers in San Francisco.



**TONY DENHART** is personally responsible for hiring 100+ Purdue Cooperative Education Students and has been engaged with university recruiting and relations for over twenty years. Once he graduated from Purdue University with a Bachelor's degree in Electrical Engineering Technology, Tony started his GE career in 1989 as a field engineer with GE Engery, he has held several leadership roles including the Purdue Campus Relations Leader where he paved the way for a significant increase in student interaction, hiring, and collaborative research. Denhart currently serves as the University Relations Leader for GE Global University Relations.



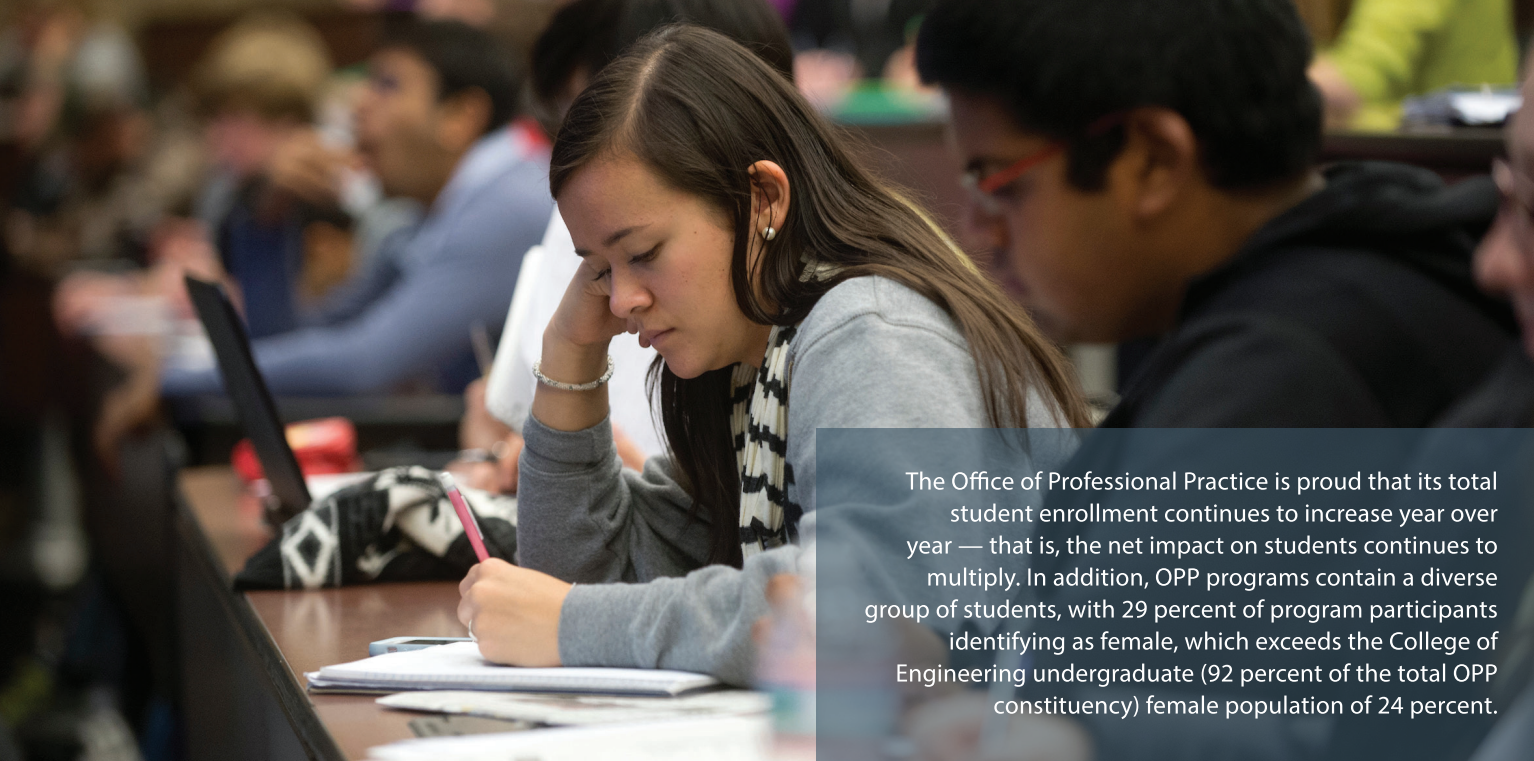
**RON KLEMENCIC** completed a 5-Session Co-Op with Bechtel Power Corporation and graduated from Purdue University with a Bachelor's degree in Civil Engineering, and Master's degree in structural engineering from the University of California at Berkeley. In 1992 he started at Skilling Ward Magnusson Barkshire, now renamed Magnusson Klemencic Associates. Within six years he was elected President, and now currently serves as President, Chairman & CEO. Magnusson Klemencic Associates is an award-winning structural and civil engineering firm that has completed projects in 47 states and 54 countries.



**SARAH SMITH** completed a 5-Session Co-Op with Procter and Gamble while attending Purdue University. After graduating with a Bachelor's degree in Mechanical Engineering, she went on to receive her MBA from Texas A&M. Smith is currently Halliburton's Vice President of Health, Safety and Environment, Service Quality, and Continuous Improvement. As the functional leader she has steered the organization to historical best safety performance and significant service quality progress with a demonstrated double-digit improvement in Total Recordable Incident Rate (TRIR) and Lost Time Incident Rate (LTIR) for four consecutive years.



**GREG WINER** received his Bachelor's degree in Chemical Engineering from Purdue University and continued his career at Sun Chemical Corporation where he formerly completed a 5-Session Co-Op. He is personally responsible for hiring and mentoring over forty CHE and ME Co-op students over the last twenty-two years, making the Co-Op program an integral part of Sun Chemical Engineering Team. As the overall Engineering Group Manager for NAI (North American Inks), Winer is leading a team of sixteen engineers and Co-op students. His centralized Engineering Group currently handles projects all over the US, Canada, and Mexico, directly supporting the Global Operations.



The Office of Professional Practice is proud that its total student enrollment continues to increase year over year — that is, the net impact on students continues to multiply. In addition, OPP programs contain a diverse group of students, with 29 percent of program participants identifying as female, which exceeds the College of Engineering undergraduate (92 percent of the total OPP constituency) female population of 24 percent.

## STUDENT AND EMPLOYER STATISTICS

### TOTAL PROFESSIONAL PRACTICE STUDENT ENROLLMENT

(INCLUDES INTERNSHIPS THAT REQUIRE REGISTRATION AND ARE ADMINISTERED BY OPP)



2013-2014  
881 STUDENTS



2014-2015  
987 STUDENTS



2015-2016  
1,053 STUDENTS



2016-2017  
1,217 STUDENTS



2017-2018  
1,276 STUDENTS

### PROFESSIONAL PRACTICE STUDENTS

2017-2018 ACADEMIC YEAR

IN-STATE 32%

OUT-OF-STATE 46%

INTERNATIONAL 22%



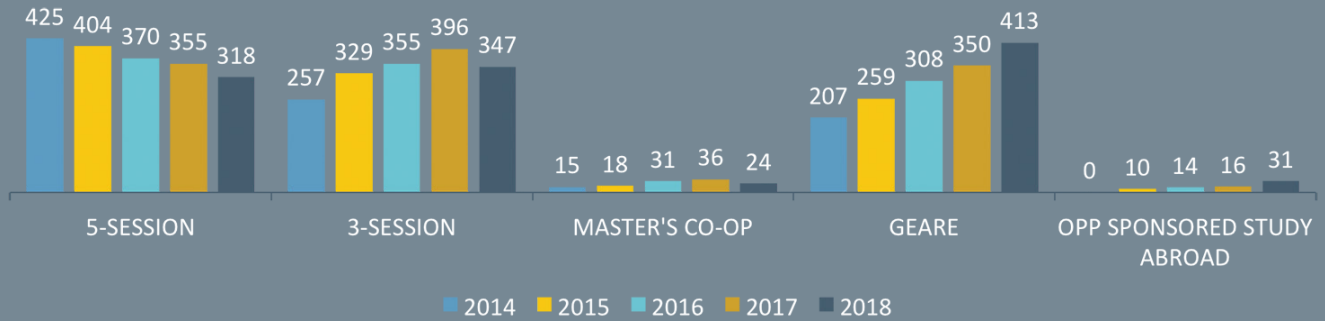
FEMALE  
29%



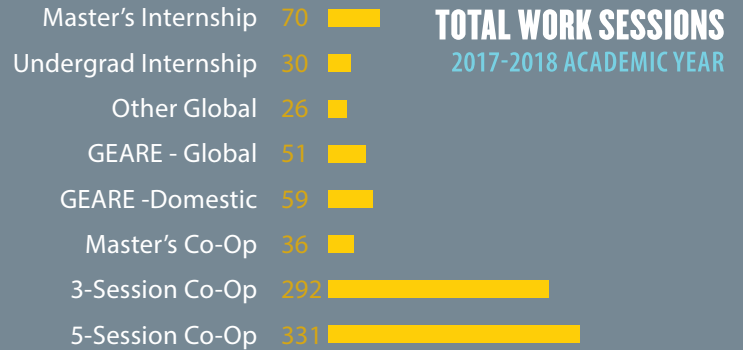
MALE  
71%



## ACTIVE STUDENTS BY PROGRAM



2017-18 saw a drop in both Five-Session Co-Op and 3-Session Co-Op enrollment. After expressed interest for a more flexible option, the Flex Co-Op program has been rolled out this Spring 2018 for select disciplines. The GEARE program continues to see massive interest, which is also reflected in employer metrics.

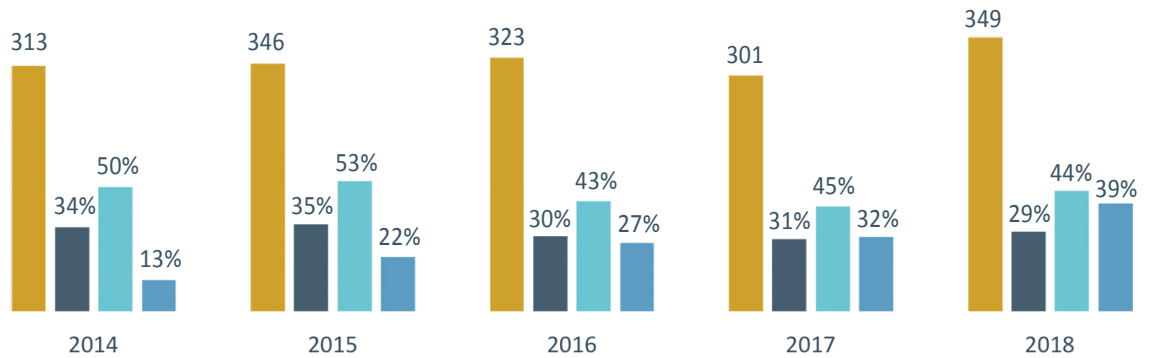


■ Total Current Employers\*  
■ Indiana  
■ Outside Indiana  
■ Global

\* Total Current Employers = Number of unique employers who recruited and/or hired within last 5 years.

Some employers provide opportunities in multiple locations, thus percentages shown may exceed 100.

## PROFESSIONAL PRACTICE EMPLOYERS PROVIDING OPPORTUNITIES BY LOCATION



Dedicated industry partners are vital to the continuation and growth of the Professional Practice Programs. Part of serving the OPP employers and students participating in any program requires growth within the office as well. We have adjusted our reporting structure to reflect each employer as one unit no matter how many divisions or locations.



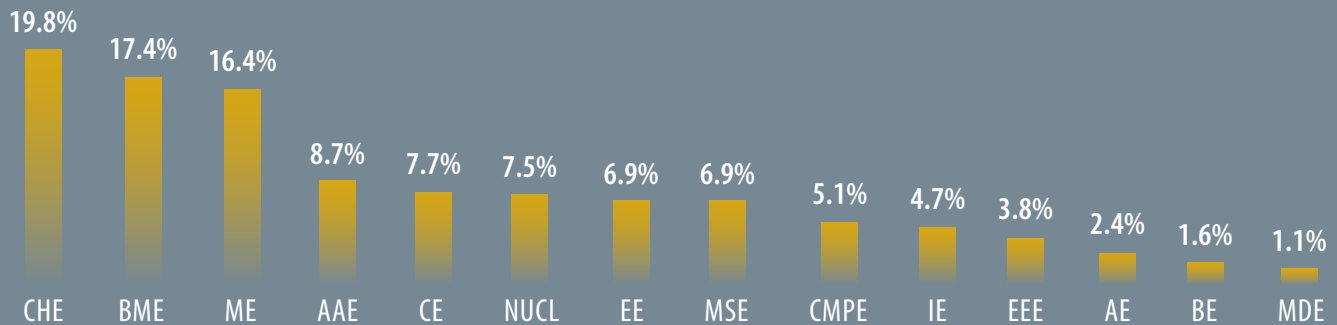
# The Dow Chemical Company

College of Engineering undergraduates make up 92 percent of the OPP student population. Therefore, it is particularly interesting to view trends in engineering student enrollment. Traditionally, Chemical, Biomedical, and Mechanical Engineering have been the most popular Co-Op disciplines when measured by percentage of enrollment participating.

## ENGINEERING PARTICIPATION

### PERCENTAGE OF ENGINEERING DISCIPLINES ENROLLED IN CO-OP

2017-2018 ACADEMIC YEAR



### ENGINEERING STUDENTS BY DISCIPLINE

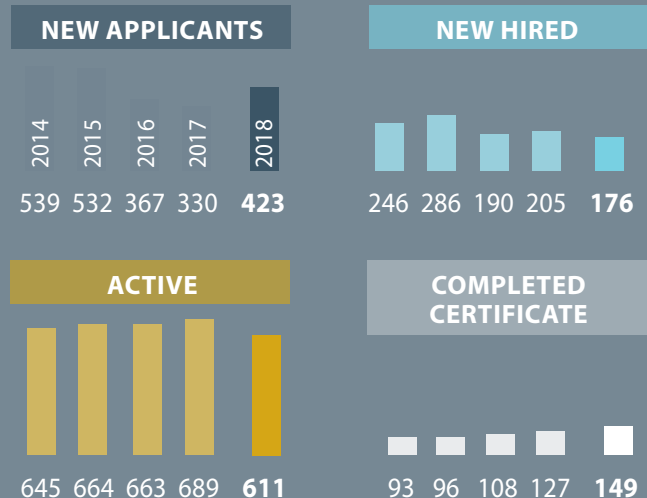
2017-2018 ACADEMIC YEAR

ME	205	34%
CHE	114	19%
AAE	59	10%
EE	49	8%
BME	44	7%
CE	38	6%
IE	36	6%
CMPE	34	6%
Other*	31	5%

\*Other Disciplines: **MSE** — 2%, **NUCL** — 1%, **EEE** — 1%, **BE** — 0.5%, **AE** — 0.3%, **MDE** — 0.2%

### ENGINEERING STUDENTS BY STATUS

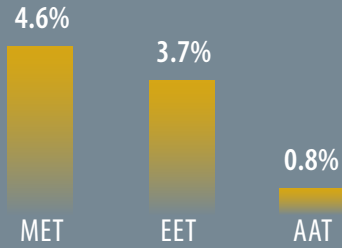
2014-2018 ANNUAL DATA



# POLYTECHNIC PARTICIPATION

## PERCENTAGE OF POLYTECHNIC DISCIPLINES ENROLLED IN CO-OP

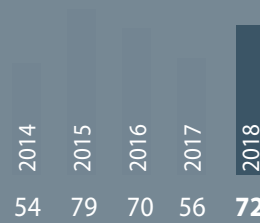
2017-2018 ACADEMIC YEAR



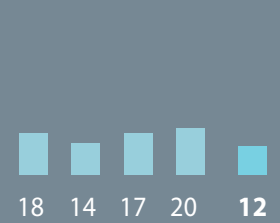
## POLYTECHNIC STUDENTS BY STATUS

2014-2018 ANNUAL DATA

### NEW APPLICANTS



### NEW HIRED

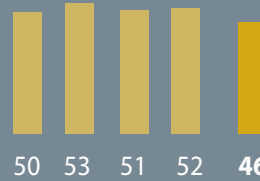


## POLYTECHNIC STUDENTS BY DISCIPLINE

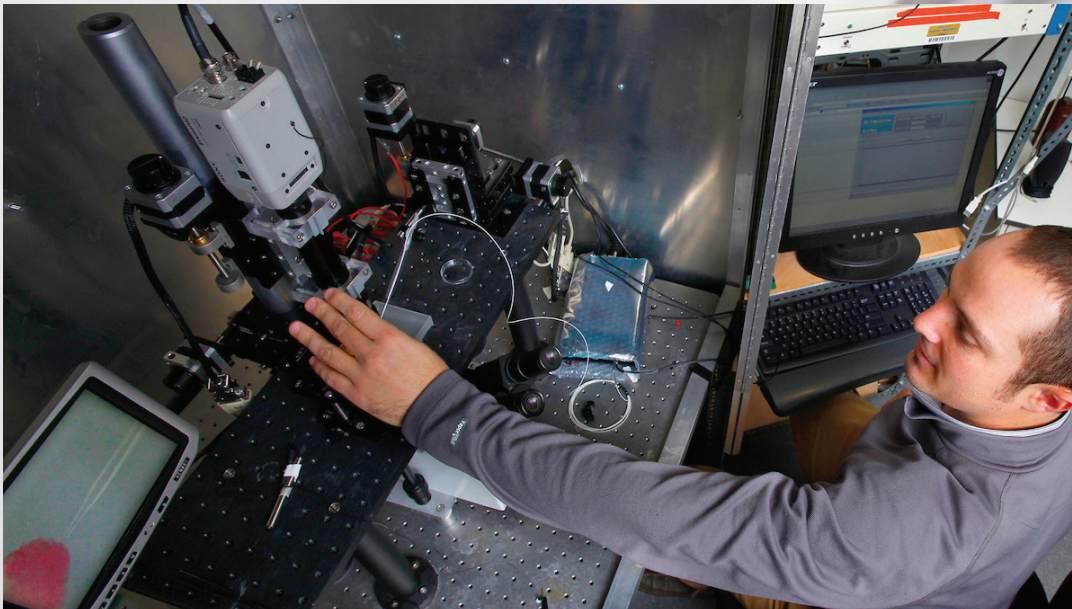
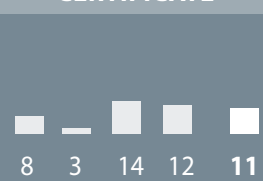
2017-2018 ACADEMIC YEAR

MET	26	57%
EET	10	22%
ATT	5	11%

### ACTIVE



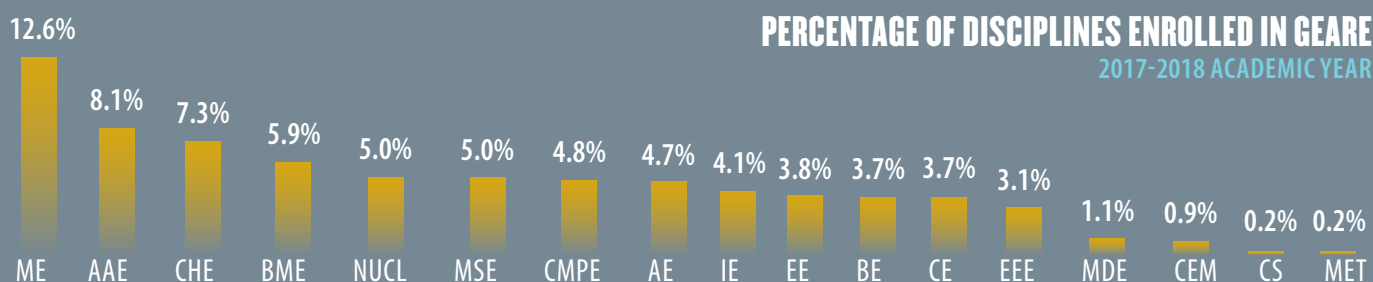
### COMPLETED CERTIFICATE



The Purdue Polytechnic Institute (formerly the College of Technology) contains OPP's second-largest constituency. As part of its transformation, the Polytechnic Institute places great emphasis on professional experience prior to graduation. Therefore, we expect to see an increase in participation from Polytechnic students in coming years.



## GEARE PARTICIPATION



## GEARE STUDENTS BY DISCIPLINE

2017-2018 ACADEMIC YEAR

ME	158	38%
AAE	55	13%
CHE	42	10%
CMPE	32	8%
IE	31	8%
EE	21	7%
CE	18	4%
BME	15	4%
MSE	10	2%
Other*	25	6%

\*Other Disciplines: **BE** 2%, **NUCL** 0.9%, **AE** 0.9%, **EEE** 0.9%, **CS** 0.7%, **MET** 0.2%, **MDE** 0.2%, **CEM** 0.2%

## INTERCULTURAL DEVELOPMENT INVENTORY

The GEARE program strives to provide students with life-changing international opportunities. In 2014, the Office of Professional Practice began developing a system to help students maximize their international experiences while assessing the impact on intercultural growth. The effort started with the development of a three part series of courses designed to introduce students to attributes of global competency, push them to take initiative in developing their intercultural skills, and provide opportunities for mentorship within the program. The College of Engineering added these courses to its catalog in 2015, and the 2017 GEARE cohort was the first group required to complete the series of courses.

Students take ENGR 29701 the semester prior to their international experience. Students receive logistical information relevant to the location of their experience and receive an introduction to four areas of global competence: self-awareness, awareness of others, managing emotions in the face ambiguity, and bridging cultural gaps. Students take the Intercultural Development Inventory (IDI). The inventory provides two scores. The perceived orientation score indicates how an individual

# IDI DISTRIBUTIONS

## INTERCULTURAL DEVELOPMENT

This graph was created by Charles A. Calahan, Ph.D. with material adapted from the Intercultural Development Inventory® (IDI®)

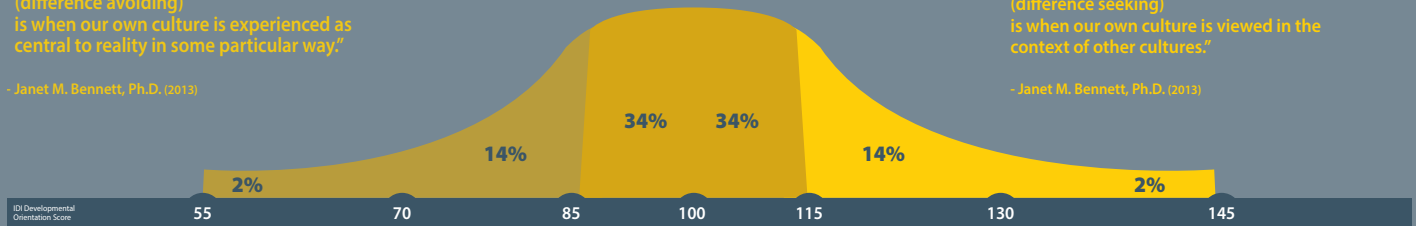
**“Ethnocentric**  
(difference avoiding)  
is when our own culture is experienced as central to reality in some particular way.”

- Janet M. Bennett, Ph.D. (2013)

### AREA OF TRANSITION

**“Ethnorelative**  
(difference seeking)  
is when our own culture is viewed in the context of other cultures.”

- Janet M. Bennett, Ph.D. (2013)



#### DENIAL:

An orientation that likely recognizes more observable cultural differences (e.g. food) but may not notice deeper cultural difference (e.g. conflict resolution styles) and may avoid or withdraw from cultural differences.

#### POLARIZATION:

A judgmental orientation that views cultural differences in terms of “us” and “them”. This can take the form of either an uncritical view or a critical view of our own cultural values and practices.

#### MINIMIZATION:

An orientation that highlights cultural commonality and universal values and principles that may also mask deeper recognition and appreciation of cultural differences.

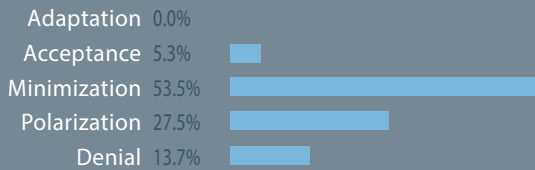
#### ACCEPTANCE:

An orientation that recognizes and appreciates patterns of cultural difference and commonality in one’s own and other cultures.

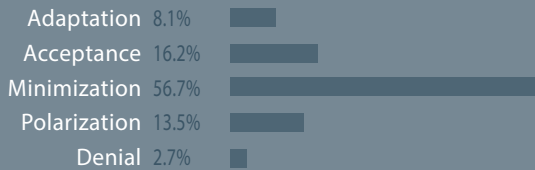
#### ADAPTATION:

An orientation that is capable of shifting cultural perspective and changing behavior in culturally appropriate and authentic ways.

#### PRE IDI DEVELOPMENTAL SCORES (SEPT. 2016)



#### POST IDI DEVELOPMENTAL SCORES (SEPT. 2017)



### GEARE 2017 SA EFFECT BY STAGE

**Denial** GROWTH: 87.5%  
STASIS: 12.5%

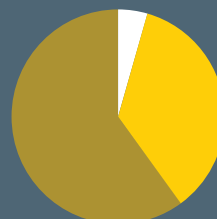
**Polarization** GROWTH: 81.8%  
STASIS: 18.2%

**Minimization** GROWTH: 34.8%  
STASIS: 56.6%  
REGRESS: 8.7%

**Acceptance** GROWTH: 81.8%  
STASIS: 18.2%

views their ability to work with culturally different others. The developmental score is the primary way in which the individual interacts with cultural difference. Students receive their individual score assessments and are debriefed by a Qualified IDI Administrator, who serves as a mentor to the student throughout the international experience. The student and their mentor develop an individualized plan to maximize intercultural growth. Students take ENGR 39700 online while abroad. Students complete assignments pushing them to experiment within the culture and reflect upon experiences. An intercultural mentor provides feedback to guide the reflection process. Students take ENGR 49700 upon return to campus. The reflection process continues while students gain a better understanding of the impact of their experience on future career and academic aspirations. Students retake the IDI, receive information about their individual growth, and organize a plan to continue to develop global competencies after graduation. In addition, the returned students provide mentorship for students preparing to go abroad in ENGR 29701.

The Office of Professional Practice has collected data regarding the impact of the international experience on the 2017 GEARE cohort. The Georgetown Consortium Project of 2009 collected IDI data from 61 U.S. university study abroad programs. The study showed little growth in intercultural development from the international experience alone. For universities implementing structured intercultural learning activities throughout the experience, the average growth in the IDI developmental orientation was 5.02 points. The 2017 GEARE cohort achieved a 12.85 increase in the average score for developmental orientation. Full results from the 2017 cohort can be found below.



#### GEARE 2017 PATTERNS OF CHANGE

**GROWTH:** 60%  
**STASIS:** 35.6%  
**REGRESS:** 4.4%

# OPP CORPORATE STEWARDSHIP

Purdue's Professional Practice programs continue to grow in both size and quality. The Office of Professional Practice and its faculty coordinators in the various colleges and schools facilitate challenging Co-Op, GEARE, and internship (both domestic and international) opportunities for over 1,200 students on the West Lafayette campus.

The Co-Op program, our flagship program, has 692 students currently participating in various stages of the program. We facilitate the three-session, five-session, Master's, Parallel, and newly added Flex Co-Op programs. All of these programs provide students with valuable hands-on experience in their degree fields while simultaneously gaining a world-class education.

Additionally, the popularity of our very unique Global Engineering Alliance for Research and Education (GEARE) program has really taken off with more than 400 students currently enrolled, up from about 100 students just six years ago. More importantly, this group of high achievers maintains an overall grade point average of 3.5 on Purdue's 4.0 scale. We're also extremely proud of the fact that 36 percent of our GEARE students are female.

Our office is pleased to facilitate internships as well — at U.S. locations and abroad — for students who require academic registration while away from campus. Many of our Co-Op and GEARE employers enjoy the added

flexibility that internships offer to complement their long-term Co-Op needs.

We are very grateful for the corporate gifts received for the 2017-18 academic year. Without corporate support, we could not deliver the innovative, high-quality programming that students have come to associate with Purdue's Office of Professional Practice. While we are appreciative of your generosity, we understand that your support is truly an investment in our programs and those who participate in them; we strive to make a positive return on your investment — and we are.

In 2014, Purdue, in concert with Gallup and the Lumina Foundation, launched the Gallup-Purdue Index, a national poll measuring the outcomes of higher education. The study found that 71 percent of graduates who participated in academically relevant work experience were employed full-time at graduation, while also discovering that those same graduates were twice as likely to be engaged in the workplace. Our programs directly influence those outcomes!

Thank you, again, for your support of the Office of Professional Practice. We assure you that we will responsibly use your contribution to enable the achievement of tomorrow's leaders.



# PROFESSIONAL PRACTICE PARTNERS PROGRAM

The Office of Professional Practice aids in producing graduates who are job ready, career ready, and world ready. Therefore, our experience-driven graduates are especially lucrative hires in both the public and private sector. Are you interested in filling your talent pipeline with these excellent candidates? Become a Professional Practice Partner today!

## SPONSORSHIP BENEFITS

**BLACK  
LEVEL  
\$2,500**

**GOLD  
LEVEL  
\$5,000**

**PLATINUM  
LEVEL  
\$10,000**

	BLACK LEVEL \$2,500	GOLD LEVEL \$5,000	PLATINUM LEVEL \$10,000
1 Advertising on LCD screens located in Potter Engineering Center	★	★	★
2 Logo placement on the Office of Professional Practice Website	★	★	★
3 Invitations to participate in Professional Practice and GEARE Industrial Advisory Committee Meetings and Employer Seminars	★	★	★
4 Employer-sponsored seminar or workshop to be coordinated on campus (one per academic year). OPP will assist in arranging space and inviting students	★	★	★
5 Preferred placement at events sponsored by the Office of Professional Practice	★	★	★
6 Registration for 2 free tables to be utilized during Professional Practice Career Fair and/or PPD Interview event	★	★	★
7 Guaranteed Reservation at Annual Networking event with Co-op Students	★	★	★
8 Annual Networking event with GEARE students	★	★	★
9 Logo placement at any conferences and events with Office of Professional Practice representation		★	★
10 Employer-sponsored seminar or workshop to be coordinated on campus or via video conference any time of year. OPP will assist in arranging space or technology and will invite students		★	★
11 Registration for 2 additional free tables (4 total) to be utilized during the Professional Practice Career Fair and/or PPD Interview event		★	★
12 Access to resume booklets for graduating Co-op students		★	★
13 Access to resume booklets for graduating GEARE students		★	★
14 Registration for unlimited free tables during Professional Practice Career Fair and PPD Interview event			★
15 Free Access to campus interview space anytime during the year			★
16 Annual exclusive recruitment event focused on graduating Co-op and GEARE students			★
17 Logo placement on select OPP marketing materials			★

# CORPORATE SPONSORS

## DAIMLER

Daimler is one of the biggest producers of premium cars and the world's biggest manufacturer of commercial vehicles with a global reach. They provide financing, leasing, fleet management, insurance and innovative mobility services.



With approximately 16,000 employees and operations in 50 countries, Air Products serves customers across a wide range of industries, from food and beverage to medical, energy and transportation.



CEC Controls specializes in the design, build and startup of industrial and process controls systems. CEC Controls also provides maintenance-monitoring systems fully equipped with fault alarms and production report generation capabilities.



Exxon Mobil operates in most of the world's countries and is best known by their familiar brand names: Exxon, Esso, and Mobil. They make the products that drive modern transportation, power cities, lubricate industry, and provide petrochemical building blocks that lead to thousands of consumer goods.



Consumers Energy provides electric service to 1.8 million customers and natural gas service to 1.7 million customers in Michigan's Lower Peninsula. They serve more than 6 million Michigan residents.



Sabic, headquartered in Riyadh, Saudi Arabia, manufactures on a global scale in the Americas, Europe, Middle East and Asia Pacific, making distinctly different kinds of products — chemicals, commodity and high performance plastics, agri-nutrients, and metals.



ZF is a global leader in driveline and chassis technology as well as active and passive safety technology. With its broad portfolio, ZF is advancing mobility and services for passenger cars, commercial vehicles and industrial technology applications.



Molex (a subsidiary of Koch Industries) is a globally recognized provider of electronic solutions in a wide range of industries, including data communications, consumer electronics, industrial, automotive, commercial vehicle and medical.



Kimberly-Clark has some of the most recognized brands in the world. Their brands hold the No. 1 or No. 2 share position in 80 countries, and have five billion-dollar brands: Huggies, Scott, Kleenex, Cottonelle and Kotex.



JOHN DEERE

John Deere is best known for quality agricultural and turf equipment. They're the world's leading manufacturer of farm equipment and take the lead worldwide in building forestry equipment. They are also a major force in construction equipment.



From electric cars to heavy-duty full-size trucks, General Motors provides a complete range of vehicles that meets the needs and expectations of drivers on a truly global scale. There are 10 distinctive automotive brands under the General Motors corporate umbrella: Chevrolet, Buick, GMC, Cadillac, Opel, Vauxhall, Holden, Baojun, Wuling, and Jiefang.



Whether it's a standby power system for a large data center, a backup generator powering the family home through an outage, portable generators powering tools at the job site, or the cleaning power of a pressure washer, Generac meets the power needs of consumers and businesses alike. Across the country and around the world.



**EASTMAN** Eastman is a global specialty chemical company that produces a broad range of advanced materials, additives and functional products, specialty chemicals, and fibers that are found in products people use every day.



GE Appliances designs and builds the world's best appliances. From design to production to service, their goal is to help people improve their lives at home.

**Ed Miniat** Ed Miniat produces custom-formulated, sous vide-cooked beef, pork, chicken, and turkey for global food brands and national restaurant chains. Our award-winning chefs, meat scientists, and experienced sales team will partner with you to find the ideal solution for your needs.

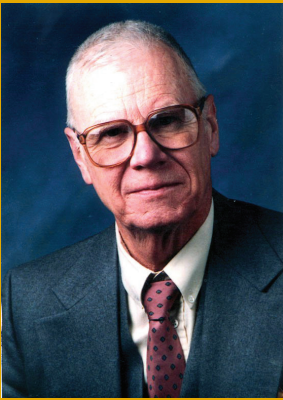
**Cummins** Cummins Inc. designs, manufactures, sells and services diesel and alternative fuel engines from 2.8 to 95 liters, diesel and alternative-fueled electrical generator sets from 2.5 to 3,500 kW, as well as related components and technology.

**Hitachi Chemical**  
Working On Wonders  
©Hitachi Powdered Metals (USA), Inc.

Hitachi Powdered Metals (USA), Inc. has been supplying the highest quality, technologically advanced powdered metal products in North America since 1989.



# STUDENT SCHOLARSHIPS



## LEONARD E. WOOD SCHOLARSHIP FOR COOPERATIVE EDUCATION

Established in 2007, the four scholarships honor the memory of the late Leonard E. Wood. Wood received his PhD from Purdue University in 1956 and subsequently joined the faculty as a Professor of Civil Engineering. He then became the School of Civil Engineering Faculty Coordinator for Purdue's Cooperative Education Program in 1989, a role he continued in until his untimely death in 2004.

The scholarship fund exists thanks to a generous donation from Professor Wood's widow, Margaret, who sought to honor his dedication to the Co-Op program, while enabling the achievement of today's Co-Op students. OPP has awarded 30 Wood Scholarships since 2007 including this year's recipients.

The Leonard E. Wood Scholarship for Cooperative Education is awarded to deserving Co-Op students based on academic merit and life-changing experiences brought about by the Co-Op program. Cooperative education never had a greater friend, supporter, or promoter, and no one better exemplified the Co-Op value of practical education as a mentor, counselor, and teacher.

## FALL 2017



**JONATHAN ADAIR, MECHANICAL ENGINEERING**  
3-Session Co-Op with Exxon Mobil



**MARY LIPARI, CHEMICAL ENGINEERING**  
5-Session Co-Op with Air Products

## SPRING 2018



**CHRISTINA HETISMER, NURSING**  
3-Session Co-Op with Eskenazi Health



**MICHAEL SUTKOWSKI, ELECTRICAL ENGINEERING**  
5-Session Co-Op with Rheem Manufacturing

This year, OPP experienced robust interest in the Co-Op Scholarships, receiving 37 applications from a wide array of talented students. Applicants were evaluated through the submission of academic credentials, as well as a short essay. After reviewing all applications and thoroughly vetting the finalists, the Selection Committee awarded seven scholarships for 2017-2018 academic year, four in the fall and three in the spring semesters, (four Wood Scholarships, and three Nelson Scholarships). This year's winners will each receive \$500 to be used as they see fit.

## FALL 2017



**YIFEI (BELLA) DING, MECHANICAL ENGINEERING**  
3-Session Co-Op with Cummins, Inc.



**PETE STARR, MECHANICAL ENGINEERING TECHNOLOGY**  
3-Session Co-Op with Samtec

## SPRING 2018



**GIULA OLIVIERI, BIOLOGICAL ENGINEERING**  
3-Session Co-Op with Catalent Biologics



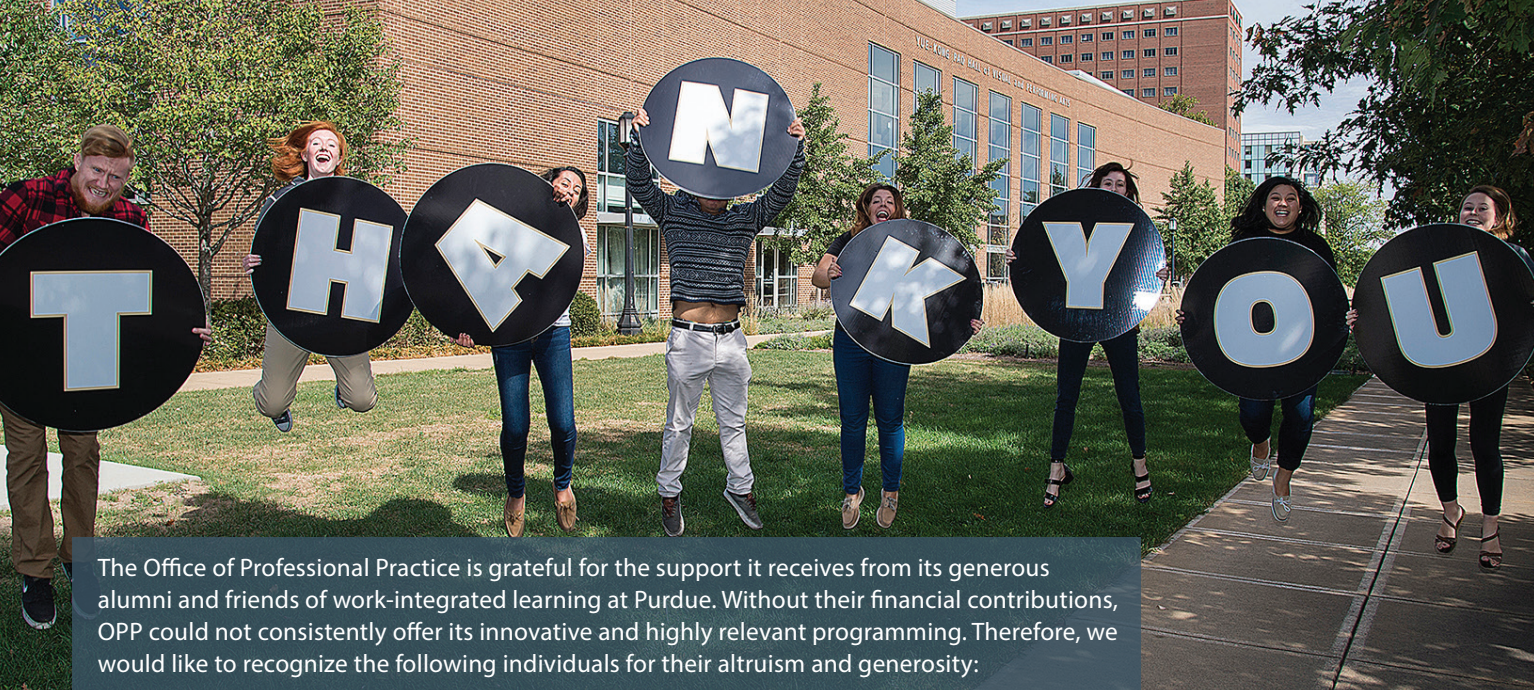
### **WILLIAM C. AND LINDA E. NELSON COOPERATIVE EDUCATION SCHOLARSHIP**

William and Linda Nelson have been long-standing generous supporters of Purdue's Co-Op Program. William (Bill) is a graduate from Purdue University in 1974 earning a BS, and a year later, MS in Chemical Engineering. Having over 40 years of industry experience, Bill has received many awards to honor his accomplishments. Most recently, he has been inducted into the 2013 Cooperative Education Hall of Fame as well as been honored as a 2017 Outstanding Chemical Engineer by Purdue University.

An endowment fund was established by Bill and Linda November of 2011, and amended December 2017. The purpose of the amendment was to encourage participation in Co-Op, and reduce the student's time to graduate. Steps to establish, support, and maintain this goal resulted in the creation of annual scholarships to Co-Op students. Additionally, incentive grants for instructors offering on-campus and/or online courses for Co-Op students have been generated in support of this goal.

"No one has ever greater appreciated the worth and industry experience afforded by the Cooperative Education Program."

- Bill Nelson



The Office of Professional Practice is grateful for the support it receives from its generous alumni and friends of work-integrated learning at Purdue. Without their financial contributions, OPP could not consistently offer its innovative and highly relevant programming. Therefore, we would like to recognize the following individuals for their altruism and generosity:

## ANNUAL GIVING

Keith and Linda Brennan  
 Roger Cain  
 Peter and Candee Krautkramer  
 John and Ann Stauch  
 Michael Dwelly  
 Renee Fieldhouse  
 Steve and Barbara Grenat  
 Bob and Ann Johnson  
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 Philip and Susan Karau  
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 Steve and Lori Wanders  
 Bob and Lori Yeager  
 Bill Barbour  
 Richard Major  
 Gregory and Monica Winer  
 Ernesto Barajas  
 Matthew Hopper

Michael and Alyssa Wilcox  
 Sean Noble  
 Sarah Smith  
 Eric Born  
 Caley Burke  
 Melissa Polston  
 Michael and Kalli Stull  
 Brianne Garness  
 Douglas Hogenkamp  
 Savannah Hutchins



Many thanks go to Ron Haddock, Tom Malott and Bill Nelson (pictured from left to right) for their incredible support of Professional Practice programs. Their magnificent generosity has already impacted thousands of Purdue students, with many more to feel their support in the years to come!

# OPP IMPACT FUND

Students who participate in Professional Practice Programs currently pay a \$400 Professional Practice fee each work session to maintain their full-time student status. Thanks to support from President Mitch Daniels, this fee was reduced from \$1,000 to \$400, indexed to tuition (which has remained flat for the past few years).

Our goal is to grow participation in OPP programs to 1,500 students per academic year by 2020. To make our programs as accessible for students as possible, OPP and our students are starting an endowment fundraising campaign for the OPP Impact Fund. Through this fund, we will eliminate the Co-Op registration fee and finance the Office of Professional Practice independently of University resources. The OPP Impact Fund will enable us to increase the number of students we serve and generate the necessary funds to develop courses and provide resources needed for the creation of innovative student development programs and services.

OPP's programs provide Purdue students the competitive edge they need to succeed and to contribute in their professional lives. Your gift helps make these opportunities affordable for all students. Join us in support of the OPP Impact Fund!

**Gifts to the OPP Impact Fund count as contributions to Ever True: The Campaign for Purdue University.**



# OUR EMPLOYERS

With the following list, we acknowledge employers who have actively recruited Purdue Cooperative Education and GEARE students

INDIANA EMPLOYER

GLOBAL EMPLOYER

BOTH INDIANA AND GLOBAL

219 Productions	Allison Transmission Inc.	ARCO/Murray National Construction Company	Beam Global
3M Process Instrumentation and Control Systems	Alltech	ARCONIC	Bechtel Corporation
40/86 Advisors, Inc.	Ally PLM Solutions, Inc.	Ardisam Inc.	Beckett Corp., R.W.
AAR Corporation	Alt and Witzig	Argon ST	Behavior Analysis Center for Autism
ABF Freight System, Inc.	Altaeros Energies	Argonne National Laboratory	Beijing Union Hospital
Acanadis	Altair Engineering	Aries Technology Company	Belcan Corporation
ACE Technologies, LLC	Altec Industries Inc.	ARM, Inc.	Belden
Actia Corp.	Altacor Inc.	Armstrong World Industries, Inc.	Belectric
Acuity Brands	Alzheimer's Association	Arsee Engineers	Bell Helicopter
ADC The Broadband Company	AM General	Ascend Performance Materials	Bendix Commercial Vehicle Systems
Advance Testing Co., Inc.	Amazon.com	Asteria Aerospace	Bernard Welding
Advanced Computer and Communication Systems Inc.	Ambarella Inc.	AstraZeneca Pharmaceuticals	Berry Plastics
Advanced Micro Devices, Inc.	Ameren	Astronautics Corporation of America	Black and Decker
Aearo Technologies	American Airlines	ATA Engineering, Inc.	Black and Veatch Corporation
AEP	American Axle & Manufacturing Inc.	ATC Associates, Inc.	Blackboard Inc.
Aerospace Corp.	American Bridge	ATT Indianapolis	Blichmann Engineering
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AK Steel Corp.	Analytical Graphics Inc.	Baldor Electric	Bowen Engineering Corp.
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Albemarle Corp.	Apple Inc.	Banjo Corp.	Braun Corp.
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Alcan Aluminum Corp.	Applied Pavement Technology, Inc.	Barry-Wehmler Design Group	Bridgestone Americas Tire Operations
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Alcoa	Aptar	Bastian Material Handling Inc.	Bristol Myers Squibb
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Allegion			Bucyrus
Alliance Group Technologies			Bundy Corp.

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 Civil Engineers of Southwest  
 Ohio  
 Civiltech Engineering, Inc.  
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 Entertainment  
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 Consumers Energy  
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 Contour Hardening  
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 Conversant  
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 CTE Centro De Tecnologia  
 CTL  
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 Endress + Hauser, Inc.  
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 EnerDel  
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 Services (ECS)  
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 Enkei America, Inc.  
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 Ohio Department of Transportation  
 OHL Logistics  
 O-I  
 Omron Automotive Electronics  
[One Eleven Design](#)  
[Open Control Systems](#)  
[Opinator](#)  
 Optimal Design Co  
[Optima-Pharma](#)  
 Opus East  
 Opus Holding LLC  
 Orbital ATK  
[Oscar Winski Company, Inc.](#)  
 Oshkosh Corporation  
 Oswald Company  
[O'Tech Corporation](#)

# OUR EMPLOYERS

Outside Source Design  
Overton Industries  
Owens-Illinois  
Oystar IWK  
P3 North America  
Pace Dairy Foods of Indiana  
PACIV  
Palm Oil Refinery  
Panduit Corp.  
Paragon Medical Inc  
Parker Hannifin  
Parsons Brinckerhoff  
Patheon Pharmaceuticals, Inc.  
Patriot Engineering  
PCC Airfoils  
PCL  
PEI GENESIS  
Peloton Land Solutions  
Pentair  
Perkins Power  
Permasteelisa  
Perry and Associates, LLC  
Pilkington North America  
PinnacleAIS  
Planetary Resources  
Plexus Corporation  
Plymouth Tube  
Pole/Zero Corporation  
Polyone Corp  
Porter Systems  
Power Construction  
Power Transmission Solutions  
Praxair Electronics  
Praxair Surface Technologies, Inc.  
Precision Castparts Corp.  
Premier Building & Design  
Premier Power  
Premier System Integrators  
Prescient Surgical  
Prince Castle  
Procter and Gamble Co.  
Product Action  
Professional Consultants, Inc.  
Public Consulting Group  
Purdue Technical Assistance Program  
Purdue University  
Qualcomm  
Quest Diagnostics  
Quest Global  
R.A. Jones and Co., Inc.  
Rabine Paving  
Radian Research  
Radio Flyer  
Ralcorp  
Raybestos Products Co.  
Raytheon  
Rea Magnet Wire  
Red Arch Solutions  
REGAL  
Remenschneider Design, Inc.  
Renault  
Research in Motion  
Rexnord Industries, LLC  
Rheem Manufacturing Company  
Rhinestahl  
Richard Childress Racing  
Richard Equipment Company (RECO)  
Richard L. Roudebush VA Medical Center  
Robert Bosch Corporation  
Roche Diagnostics Operations, Inc.  
Rockwell Automation  
Rockwell Collins  
Rohm and Haas Kentucky Inc.  
Rolls-Royce  
Roquette America, Inc.  
Royal United Mortgage  
RQAW Corp.  
RTM and Associates  
Ruhr University Bochum  
Ruscilli Construction, Inc.  
Rust-Oleum  
RW Armstrong  
Rytec Corporation  
S and C Electric Co.  
SABIC Innovative Plastics  
Safety-Kleen Systems, Inc.  
Sage Environmental Consulting, L.P.  
Sager Metal Strip Co.  
SAIC  
Saint Gobain Containers  
SAJE (Scott A. Jones Enterprises)  
Samtec  
Sandia National Laboratories  
Sapura Kencana Power Service  
Sargent and Lundy  
Sarten Ambalaj Ticaret ve Sanayi AS  
SBB Research Group  
Schaeffler  
Schlumberger  
Schnabel Foundation Company  
Schneider Corp.  
SCHOTT North America, Inc.  
SCHULTE Corporation  
Science Applications International Corporation (SAIC)  
SDI Innovations  
Sebesta Blomberg and Assoc., Inc.  
Sensor Technology Systems  
Seoul National University  
SER San Antonio  
Servpro of Western Lake County  
Shambaugh & Son L.P.  
Shanghai Dechen Automotive Sales Co.  
Shape Corp  
Sheet Dynamics Ltd (SDL)  
Shenyang Machine Tool Company  
Shield Restraints Systems Inc  
Siemens  
Signature Organizing Service SOS  
Simulex Inc. (SEAS)  
SJTU Research  
Skender Construction  
Sloan  
Smurfit-Stone Container Corporation  
SoCore Energy  
Software Development Technologies  
Software Engineering Professional  
Soil and Material Consultants, Inc.  
Solae Co.  
Solar Turbines Inc.  
Solelectron  
Solutia, Inc.  
Solvay  
Sona International, Inc.  
SonaCare Medical  
Southern Company Transmission  
Southlake Automation  
Southwire  
SpaceX  
Speedway LLC  
Speedway Superamerica LLC  
Spiretech  
Square Inc.  
S-Ram Dynamics  
St. Jude Medical  
St. Onge Company  
St. Vincent Indiana  
Stanley Convergent Security Solutions  
Stant Corporation  
Stantec  
Starburst Accelerator  
Steel Dynamics, Inc.  
Steelcase, Inc.  
Stihl Inc.  
Stored Value Systems  
Structural Analysis Engr. Corp.  
Stryker  
Subaru of Indiana Automotive  
Sulzer Euroflamm US  
Sun Chemical Corp.  
Sun Hydraulics  
SunCoke Energy  
Super Systems, Inc.  
Superior Essex  
Suzhou WSD Purification Technology  
Swagelok Co.  
Symmetry Medical  
Synopsis  
Sypris Solutions  
T & B Tube  
TAS Energy  
Tata Consultancy Services  
Tate and Lyle North America,

Inc.  
 TCP Reliable  
[TE Connectivity](#)  
 TEC AIR INC  
[Technical U Darmstadt](#)  
 Technicolor  
 Technology Internship Employer  
 TechSolve, Inc.  
[TECSUP](#)  
 TECT Aerospace  
[Teko Kaeltetechnik](#)  
[TEKO Refrigeration](#)  
[Tendercare Home Health Services, Inc.](#)  
 Tenneco Automotive  
 Tennessee Valley Authority  
 Tesla Motors  
 Test and Controls International, Inc.  
 Tetra Tech  
 Texas Instrument  
 Thaicom  
 The Andersons Inc.  
[The Andersons, Inc.](#)  
[The Dallas Group of America, Inc.](#)  
 The Dannon Company  
 The Flournoy Companies  
 The Hershey Company  
[The Hon Company Asia](#)  
 The Kroger Co.  
 The MITRE Corporation  
 The Morey Corporation  
 The Nemeth Group, Inc.  
 The Newark Group  
 The Scotts Miracle-Gro Company  
 The Timken Company  
[The Troyer Group](#)  
 The Walsh Group  
 The Walt Disney Company  
[ThermaTru](#)  
 Thermo Scientific Pierce Protein Research  
[ThyssenKrupp Crankshaft Company](#)  
 Timco Aviation Services, Inc.  
 Timken Company  
 Torad Engineering  
 Tornier  
 Tosoh SMD, Inc.  
[Town of Fishers](#)

[TOYOTA](#)  
 Trane  
 Trans-Pacific Engineering Corp.  
[Transworks, Inc.](#)  
 Transystems Corp.  
 Traylor Bros., Inc.  
[Trelleborg](#)  
[Triclinic Labs](#)  
 Trimble  
 Trinity Industries  
[Troyer Group, Inc.](#)  
[Tsinghua University Research](#)  
[TU](#)  
[Tumani Innovation Center](#)  
 Turner Collie and Braden  
[Turner Construction Co., LLC](#)  
 Tyco Thermal Controls  
 Tyson Foods  
[U Applied Sci Buchs Research](#)  
 U.S. Nuclear Regulatory Commission  
[U.S. Steel](#)  
[UC3M Research](#)  
 UL LLC  
 Ultralingua Inc.  
 Unilever  
 Union Pacific  
 United Airlines  
[United Consulting](#)  
 United Parcel Service  
 United Solar Ovonic LLC  
[United Technologies](#)  
[University College London Research](#)  
[University of Cantebury Research](#)  
[University of Modena](#)  
[University of Queensland Research](#)  
[University of San Francisco de Quito](#)  
[University of Stuttgart](#)  
[Univertical Inc.](#)  
 UOP  
[Urschel Laboratories Incorporated](#)  
 US Army Corps of Engineers  
 US Nuclear Regulatory Commission  
 USF Holland  
 USG Corporation  
 V3 Companies

Valco Melton  
[VALEO](#)  
 Valiant Machine & Tool Inc.  
[Validated Customs Solutions](#)  
 Valspar Corp.  
 Vantage Specialty Chemicals  
[Vectren](#)  
[Vehicle Service Group](#)  
[Venturesity](#)  
[Vertellus Specialties Inc.](#)  
 Veteran's Affairs Medical Hospital  
[VHA Central](#)  
 Victualic  
 Vista Host  
 Vitesse Semiconductor Corporation  
 VMWare  
[voestalpine Rotec, Inc.](#)  
[Volvo Car Corp.](#)  
[VS Engineering, Inc.](#)  
[VW Shanghai](#)  
[W S G Manufacturing](#)  
 W.M. Lyles  
[Wabash National](#)  
[Wabash Valley Alliance, Inc.](#)  
 Wahl Clipper  
[Walsh Group](#)  
 Walt Disney World  
 Watchfire Signs  
 Watlow Electric Manufacturing Co.  
 Wayne Water Systems  
 Weaver Boos Consultants  
[Webb Wheel Products, Inc.](#)  
[Weigand Construction Company Inc.](#)  
 Weihe Engineers, Inc.  
 Weitz  
 Wellpoint  
 West Port  
 Westell  
 Western Michigan University  
 Westinghouse Savannah River Co.  
 Weyerhaeuser Co.  
[Whirlpool](#)  
 WHITMORE  
 Wilson Sporting Goods  
[Winamac Coil Spring Inc.](#)  
 Windy City Representatives  
[Wockhardt Pharmaceuticals](#)  
[Wolf Technical Services, Inc.](#)

[Wonderware Central](#)  
[Wooga GmbH](#)  
 Woolpert  
[Work Horse Custom Chassis](#)  
 WORKS Entertainment  
 World Kitchen  
 Wright Industries  
 Wrigley Company  
[WSP USA](#)  
 Wyle  
 Wyle Aerospace Group  
 XCG Consultants, Inc.  
 Xtek  
[Yang-Ming University Research](#)  
 YASKAWA AMERICA Inc.  
 YELP  
[Zamil Steel](#)  
 Zebra Technologies Corporation  
[ZF Services](#)  
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 ZOLL Medical

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